

Flora Farago

CONTACT INFORMATION

Stephen F. Austin State University | James I. Perkins College of Education
 Department of Human Sciences
 Human Development and Family Studies Program
 P.O. Box 13014 | Nacogdoches, Texas 75962
 florafarago300@gmail.com
 936.468.2192
 SFA profile: www.sfasu.edu/hms/129.asp

EDUCATION

2016	Ph.D.	Arizona State University Family & Human Development Chair: Beth Blue Swadener, Ph.D. Committee members: Drs. Carol Martin, Eva Marie Shivers, Kathy Nakagawa Dissertation: <i>“Early Childhood Educators’ Beliefs, Attitudes, and Classroom Practices regarding Race and Gender”</i>
2010	M.S.	University of Texas at Dallas, Psychological Sciences Advisor: Shayla Holub, Ph.D. Thesis: <i>“Weight Prejudice and Discrimination in Child Discipline”</i>
2007	B.A.	University of Texas at Dallas University of Texas at Austin Psychology

PROFESSIONAL POSITIONS

2016-20 (current)	Assistant Professor Human Sciences Human Development and Family Studies Stephen F. Austin State University
2013-20 (current)	Research Consultant Indigo Cultural Center, Phoenix, Arizona PI: Dr. Eva Marie Shivers

HONORS, AWARDS, INTERNAL GRANTS

2019	SFA Office of Research & Graduate Studies Research Support Grant (\$1500)
2019	SFA Office of Research & Graduate Studies Mini-grant (\$750 X 2; fall)
2019	SFA James I. Perkins Professional Development Award (\$500; fall)
2019	SFA James I. Perkins Professional Development Award (\$500; spring)
2019	SFA Office of Research & Sponsored Projects Mini-grant (\$750; spring)
2019	SRCD Early Career Travel Award (\$500)
2019	SFA Office of Research & Sponsored Projects Research Support Grant (\$1500)
2018	SFA Office of Research & Sponsored Projects Mini-grant (\$750)
2018	SFA James I. Perkins Professional Development Award (\$500; fall)
2018	SFA James I. Perkins Professional Development Award (\$183; spring)
2018	GETCAP Head Start Volunteer Award
2018	SFA Research Grant Development Grant (\$5000)
2017	SFA James I. Perkins Professional Development Award (\$755; fall)
2017	SFA Office of Research & Sponsored Projects Mini-grant (\$750)
2017	SFA Office of Research & Sponsored Projects Research Support Grant (\$1500)
2017	SFA Office of Research & Sponsored Projects Research Pilot Study Grant (\$3000)
2017	GETCAP Head Start Volunteer Award
2017	SFA Service-learning Mini-grant: Head Start Multicultural Heritage Day (\$500)
2016-17	SFA Office of Research & Sponsored Projects Mini-grant (\$750 X 2)
2016-17	SFA James I. Perkins Professional Development Award (\$500 X 2)
2016	City of Tempe MLK Diversity Award
2015-16	Coor Building Great Communities Research Fellowship (\$3000)
2015	Op-Ed Project "Writing to Change the World" seminar scholarship (\$230)

PUBLICATIONS

**italics denote student co-authors*

PEER-REVIEWED JOURNAL ARTICLES

4. **Farago, F.**, Eggum-Wilkens, N. D., & Zhang, L. (2019). Ugandan adolescents' descriptive gender stereotypes about domestic and recreational activities, and attitudes about women. *Youth & Society*. Advanced online publication. doi: 10.1177/0044118X19887075
3. **Farago, F.**, Swadener, B. B., Richter, J., Eversman, K. A., & Roca-Servat, D. (2018). Local to Global Justice: Roles of student activism in higher education, leadership development, and community engagement. *Alberta Journal of Educational Research*, 64(2), 154-172.
2. **Farago, F.** (2017). Anti-bias classrooms: A case study of two teachers. [Special issue]. *The International Critical Childhood Policy Studies Journal*, 6(1), 7-21.
1. Eggum-Wilkens, N. D., Zhang, L. & **Farago, F.** (2017). Karamojong adolescents in Tororo District, Uganda: Life events, adjustment problems, and protective factors. *Journal of Loss and Trauma*, 22(4), 283-296. doi: 10.1080/15325024.2017.1284508

PEER-REVIEWED BOOK CHAPTERS

6. Davidson, K. L., **Farago, F.**, & Husband, T. (accepted). Preparing early childhood teachers for the importance of seeing color in children: Bloom's taxonomy as a guide. In M. Riojas-Cortez (Ed.), *Keeping up with the times: Early childhood educator preparation programs promise of diversity and inclusion* (pp. 131-145). Lanham, MD: Rowman & Littlefield.
5. **Farago, F.**, Davidson, K. L., & Byrd, C. (2019). Ethnic-racial socialization in early childhood: The implications of color-consciousness and colorblindness for prejudice development. In H. E. Fitzgerald, D. J. Johnson, D. B. Quin, F. A. Villarruel, & J. Norder (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 131-145). New York, NY: Springer.
4. Sanders, K. & **Farago, F.** (2018). Developmentally appropriate practice in the 21st century. In M. Fler & B. van Oers (Eds.), *International handbook of early childhood education* (pp. 1379-1400). Dordrecht, the Netherlands: Springer.
3. **Farago, F.** & Swadener, B. B. (2016). Race and gender in United States early childhood settings: Researcher reflections. In R.R. Scarlet (Ed.), *The Anti-Bias Approach in early childhood* (3rd ed.) (pp. 333-341). Sydney, AU: MultiVerse Publishing.
2. Shivers, E. M. & **Farago, F.** (2016). Where the children are: Exploring quality, community, and support for family, friend and neighbor child care. In K. Sanders & A. Wishard (Eds.), *The culture of child care: Attachment, peers, and child care in the 21st Century: Where we have been and where are we headed*. In C. Garcia Coll & P. Miller (Series Eds.), *Child development in cultural contexts* (pp. 64-85). Oxford, UK: Oxford University Press.
1. **Farago, F.**, Sanders, K., & Gaias, L. (2015). Addressing race and racism in early childhood: Challenges and opportunities. In J. Sutterby (Ed.), *Discussions on sensitive issues*. In J. Sutterby (Series Ed.), *Advances in early education and day care*. (Vol. 19, pp. 29-66). Bingley, UK: Emerlad.

NON-PEER-REVIEWED JOURNAL ARTICLES

1. **Farago, F.**, Murray, C., & Swadener, B. B. (2017). Confronting and countering bias and oppression through early childhood policy and practice: An introduction. [Special issue]. *The International Critical Childhood Policy Studies Journal*, 6 (1), 1-6.

PEER-REVIEWED PUBLICATIONS UNDER REVIEW

4. **Farago, F.**, Eggum-Wilkens, N. D., & Zhang, L. (under review). Ugandan adolescents' gender stereotype knowledge about jobs.

3. Savoy, S., **Farago, F.**, *Khaleghi, N., Sanchez, E., Cloudy, A., Thompson, J. N.* (under review). Gender typicality, felt pressure to conform to gender norms, and body image in 6-11 year-old girls.
2. Heberle, A., Rapa, L. & **Farago, F.** (resubmitted; under review). Critical consciousness in children and adolescents a systematic review, critical assessment, and integration with related literatures.
1. Richter, J., **Farago, F.**, Swadener, B. B., Roca-Servat, D., & Eversman, K. A. (under review) Tempered radicalism in the academy: A collaborative autoethnography of scholar-activism.

PUBLICATIONS IN PREPARATION

3. **Farago, F.**, Savoy, S., *Sanchez, E., Khaleghi, N., & Evans, L.* Gender typicality, appearance, and weight stereotypes in 6- to 11-year-old girls.
2. **Farago, F.** Early childhood educators' attitudes about race and gender: Silence and salience.
1. Shivers, E. M., **Farago, F.**, & Guimond, A. What about the gap? Effects of children's gender and race in child care mental health consultation.

TECHNICAL REPORTS

4. Shivers, E. M., *Yang, C., & Farago, F.* (2016). *The Arizona Kith and Kin Project Evaluation, Brief #4: Increasing Cultural and Social Capital by Linking Family, Friend, and Neighbor Providers to Resources in the Early Childhood System.* Indigo Cultural Center, for the Association for Supportive Child Care, with support from First Things First and Valley of the Sun United Way.
3. Shivers, E. M., **Farago, F.**, & *Yang, C.* (2016). *The Arizona Kith and Kin Project Evaluation, Brief #3: Professional Development with Family, Friend, and Neighbor Providers: Implications for Dual Language Learners.* Indigo Cultural Center, for the Association for Supportive Child Care, with support from First Things First and Valley of the Sun United Way.
2. Shivers, E. M., *Yang, C., & Farago, F.* (2016). *The Arizona Kith and Kin Project Evaluation, Brief #2: Latina family, friend, and neighbor provider characteristics and features of care they provide.* Indigo Cultural Center, for the Association for Supportive Child Care, with support from First Things First.
1. Shivers, E. M., **Farago, F.**, & Goubeaux, P. (2016). *The Arizona Kith and Kin Project Evaluation, Brief #1: Improving quality in family, friend and neighbor (FFN) child care settings.* Indigo Cultural Center, for the Association for Supportive Child Care, with support from First Things First.

POPULAR PRESS

1. **Farago, F.** & Duggan, M. A. (2016). Having difficult conversations: Talking to your kids about race and racism. *Raising Arizona Kids*.

PRESENTATIONS**PEER-REVIEWED PAPERS or PANELS**

**italics denote student co-authors*

16. **Farago, F.** & Mize, L. (2019, November). *(Un)critical literacy in the classroom: Educators reading about race and gender*. Paper presented at the Reconceptualizing Early Childhood Education annual meeting, New Mexico State University, Las Cruces, NM.
15. **Farago, F.** & Mize, L. (2019, April). *Gender and race in preschool book discussions*. Paper presented at the 18th Annual Region 5 Texas National Association for Multicultural Education (NAME) conference, Nacogdoches, TX.
14. **Farago, F.** & Savoy, S. (2019, March). Gender typicality, stereotypes, and body image in 6- to 11- year old girls. In Brown, C. S. & Holub, S. (Chairs), *Gender norms, gender identity, and appearance concerns across development*. Symposium conducted at the Society for Research in Child Development biennial meeting, Baltimore, MD.
13. **Farago, F.** (Panelist) (2019, March). *Critical consciousness in pre-adolescent children: Building theory and identifying priorities for scholarship*. Participated (with A. Heberle, L. Rapa, & E. Hope) in a roundtable conversation conducted at the Society for Research in Child Development biennial meeting, Baltimore, MD.
12. **Farago, F.***, Swadener, B. B., Eversman, K. A., & Peters. L. (2018, April). Local to Global Justice: Learning from 16 years of student activism and community engagement. In M. Sapon-Shevin (Chair), *Student and scholar activism: Reciprocal mentoring for social justice*. Symposium conducted at the American Educational Research Association annual meeting, New York, NY. **non-presenting author*
11. **Farago, F.** (2017, October). *White early childhood educators discussing race and gender: What's there and what's missing?* Paper presented at the Reconceptualizing Early Childhood Education annual meeting, Ryerson University, Toronto, CA.
10. **Farago, F.**, Eggum-Wilkens, N. D., Zhang, L. (2017, June). Ugandan adolescents' gender stereotypes and attitudes about women's roles. In R. Grose (Chair), *Gender, power, and justice in the Global South*. Symposium conducted at the Society for the Psychological Study of Social Issues annual meeting, Albuquerque, NM.
9. **Farago, F.** (2017, May). How, when, and why early childhood educators talk about race with young children? In M. Sapon-Shevin (Chair), *"Yes, we do see color!": Actively*

combatting racism in early childhood education. Symposium conducted at the American Educational Research Association annual meeting, San Antonio, TX.

8. **Farago, F.** (2017, April). White preschool teachers discussing race and racism with children: What's missing? In D. Johnson (Chair), *The importance of ethnic-racial socialization in early childhood classrooms*. Symposium conducted at the Society for Research in Child Development biennial meeting, Austin, TX.
7. **Farago, F.** (2016, April). Anti-bias education in action in two preschool settings in the U.S. In B. B. Swadener (Chair), *Anti-bias and inclusive early education policy, practice, and perspectives in cross-national contexts*. Workshop conducted at the American Educational Research Association annual meeting, Washington DC.
6. **Farago, F.** (2016, April). Early childhood teachers' beliefs, attitudes, and classroom practices surrounding race and gender. In B. B. Swadener (Chair), *Confronting and countering racism, sexism, and discipline patterns in early childhood and elementary education contexts*. Symposium conducted at the American Educational Research Association annual meeting, Washington DC.
5. **Farago, F.** (2016, March). *Early childhood teachers' beliefs about race and gender*. Paper presented at the Critical Questions in Education annual meeting, San Antonio, TX.
4. Vittrup, B. & **Farago, F.** (2016, March). *Talking about race and racism in the classroom*. Paper presented at the Critical Questions in Education annual meeting, San Antonio, TX.
3. **Farago, F.** (2014, November). *Anti-bias curricula and prejudice interventions: Where do we go from here?* Paper presented at the Reconceptualizing Early Childhood Education annual meeting, Kent, OH.
2. Schlesinger, S. O., Shivers, E. M., **Farago, F.** (2014, August). *Findings from the Arizona Kith and Kin Project: 15 Years supporting home-based child care providers*. Paper presented at the First Things First Early Childhood Summit, Phoenix, AZ.
1. **Farago, F.** (2014, April). Bridging research traditions about stereotyping and prejudice in young children and anti-bias practices. In B. B. Swadener (Chair), *Race, culture, class, and gender in early childhood contexts: From research to policy and practice*. Roundtable session at the American Educational Research Association annual meeting, Philadelphia, PA.

PEER-REVIEWED POSTERS

16. Davidson, K. L., **Farago, F.**, & McLeod, K. (2019, October). *Cultural (dis)continuity and ethnic-racial socialization in Head Start classrooms*. Poster presented at the Society for the Study for Human Development biennial meeting, Portland, OR.
15. **Farago, F.** & Savoy, S. (2018, October). *Gender typicality, stereotypes, and body image in*

- 6-11 year-old girls. Poster presented at the 8th Gender Development Research Conference, San Francisco, CA.
14. Khaleghi, N., Sanchez, E., Miranda, J., Jackson, M., Taylor, P., Cloudy, A., Brown, J., **Farago, F.**, Savoy, S. (2018, April). *Gender atypicality and appearance stereotypes in 6-10 year-old girls*. Poster presented at the Southwestern Psychological Association annual convention, Houston, TX.
 13. Khaleghi, N., Sanchez, E., Thompson, J., Miranda, J., Paz, H., Magana, Y., Dial, B., **Farago, F.**, Savoy, S. (2018, April). *Gender atypicality, felt pressure to conform, and body image in 6-10 year-old girls*. Poster presented at the Southwestern Psychological Association annual convention, Houston, TX.
 12. Khaleghi, N., Savoy, S., & **Farago, F.*** (2018, March). *Self-perceived gender typicality and appearance-focused beliefs in 6- to 10-year-old girls*. Poster presented at the Society for Personality and Social Psychology annual convention pre-conference, Atlanta, GA.
***non-presenting author**
 11. **Farago, F.** & Propoggio, B. (2016, October). *How, when, and why early childhood educators address gender with young children?* Poster presented at the 7th Gender Development Research Conference, San Francisco, CA.
 10. Shivers, E. M., & **Farago, F.** (2015, March). *Improving quality with Mexican immigrant family, friend, and neighbor child care providers*. In H. A. Tonyan (Chair), *Home-based child care as a context for supporting children's development: Researching providers, programs, and interventions*. Poster symposium at the Society for Research in Child Development biennial meeting, Philadelphia, PA.
 9. **Farago, F.** & Granger, K. (2015, March). *Teacher reinforcement of gender-stereotypic activities and gender-stereotypic display of activities in Head Start classrooms*. Poster presented at the Society for Research in Child Development biennial meeting, Philadelphia, PA.
 8. **Farago, F.**, Eggum-Wilkens, N. D., & Eckert, K. (2014, October). *Ugandan adolescents' knowledge of gender stereotypes and attitudes about women's behaviors and roles*. Poster presented at the 6th Gender Development Research Conference, San Francisco, CA.
 7. **Farago, F.** & Pahlke, E. (2013, April). *Teachers' attitudes and teaching strategies in single-sex and co-educational classes*. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, WA.
 6. **Farago, F.** & Swadener, B. (2013, April). *Culturally responsive child care: Parents' perspectives*. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

5. **Farago, F., & Granger K. L.** (2012, April). *Teachers' attitudes about gender and reported use of gender in classrooms.* Poster presented at the 5th Gender Development Research Conference, San Francisco, CA.
4. **Granger, K. L., Hanish, L. & Farago, F.** (2012, April). *Teachers' use of gender grouping strategies in the classroom.* Poster presented at the 5th Gender Development Research Conference, San Francisco, CA.
3. **Farago, F. & Holub, S.C.** (2010, April). *Punishing and blaming overweight children: Does weight prejudice make a difference?* Poster presented at the Psychological Sciences graduate conference, University of Texas at Dallas, Richardson, TX.
2. **Dolan, E., Tan, C., Hinton, L., Farago, F., Trauterman, S., Schindler, K., Moiger, S., Reith, E., & Holub, S. C.** (2010, April). *Mothers' beliefs about their infants' body shapes: Accuracy and associations with feeding.* Poster presented at the Southwestern Psychological Association annual convention, Addison, TX.
1. **Tan, C., Farago, F., & Holub, S. C.** (2010, March). *Media exposure, appearance orientation and negative attitudes about weight.* Poster presented at the Society for Research on Adolescence biennial meeting, Philadelphia, PA.

NON-PEER-REVIEWED ACADEMIC PRESENTATIONS

15. **Farago, F. & Savoy, S.** (2019, April). *Gender typicality, stereotypes, and body image in 6- to 11- year old girls.* Presented at Dr. Stephen Russell's Sexual Orientation and Gender Identity (SOGI) Lab at the University of Texas at Austin, Austin, TX.
14. **Farago, F.** (2019, March). *Getting children to taste new foods.* Presented to HMS 349: Nutrition through the Life Cycle students at Stephen F. Austin State University, Nacogdoches, TX.
13. **Farago, F.** (2019, March) (Panelist). *Diverse voices: Female experiences working in an academic environment.* Presented as part of a panel (with Y. Castillo, G. Causin, H. Kang, & S. Roy) at the 3rd annual Women's Empowerment Summit hosted by the Office of Multicultural Affairs at Stephen F. Austin State University, Nacogdoches, TX.
12. **Farago, F. & Shivers, E. M.** (2019, February). *Cradle-to-prison pipeline: The role of early childhood educators.* Presented at the 18th annual Local to Global Justice Forum and Festival at Arizona State University, Tempe, AZ.
11. **Farago, F., Bekisizwe, N., & Swadener, B.** (2018, September). *Children's rights are a Western White construct: What are implications for which children have a voice in research and who is silent and other issues?* Presented as part of a panel at the Children's Views and Voices Project International Network meeting at Arizona State University, Tempe, AZ.

10. **Farago, F.** (2017, October). *Gender and racial socialization in early childhood*. Presented at the Developmental Interest Group meeting at the University of Toronto, Toronto, CA.
9. Shivers, E. & **Farago, F.** (2017, September). *Racial equity in early childhood classrooms: Teaching racially conscious children*. Presented at the annual Multicultural Education conference at Mesa Community College, Mesa, AZ.
8. **Farago, F.** & Propoggio, B. (2017, April). *How, when, and why early childhood educators address gender with young children?* Presented at the Symposium on Arts and Research (SOAR) event, Stephen F. Austin State University, Nacogdoches, TX.
7. **Farago, F.** (2017, March). *Parenting beyond pink (and blue): What developmental science tells us about raising kids free of gender stereotypes*. Presented at the 1st annual International Women's Day teach-in hosted at Stephen F. Austin State University, Nacogdoches, TX.
6. **Farago, F.** (2017, March) (Chair). *F (in) the glass ceiling: Ferocious females on leadership*. Chaired a panel (panelists: J. Paul-Ureña, S. Dickerson, & M. Badders) held at the 1st annual Women's Empowerment Summit hosted by the Office of Multicultural Affairs at Stephen F. Austin State University, Nacogdoches, TX.
5. **Farago, F.** (2017, February) (Moderator). *Local to Global Justice: A historical overview on student engagement and community activism*. Moderated a panel held at the 16th annual Local to Global Justice Forum and Festival at Arizona State University, Tempe, AZ.
4. **Farago, F.** & Pahlke, E. (2016, March). *Teachers' attitudes and teaching strategies in single-sex and co-educational classes*. Presented at the Institute for Social Science Research Graduate Student Poster competition, Arizona State University, Tempe, AZ.
3. **Farago, F.** (2016, February). *Anti-bias stories for young children*. Presented at the 15th annual Local to Global Justice Forum and Festival at Arizona State University, Tempe, AZ.
2. **Farago, F.**, Eggum-Wilkens, N. D., & Eckert, K. (2015, December). *Ugandan adolescents' knowledge of gender stereotypes and attitudes about women's behaviors and roles*. Presented at the Institute for Social Science Research Graduate Student Poster competition, Arizona State University, Tempe, AZ.
1. Kornienko, O., **Farago, F.**, & Granger, K. (2012, October). *Project TEACH preliminary research findings*. Presented at the Maricopa County Head Start staff development workshop, Mesa, AZ.

NON-PEER-REVIEWED COMMUNITY PRESENTATIONS

12. **Farago, F.** (2019, March). *Gender justice: No rest for the Girl Child Network in Kenya*. Presented at the 3rd annual SFA International Women's Day teach-in hosted at Stephen F. Austin State University, Nacogdoches, TX.

11. **Farago, F.** (2019, Feb). *Gender justice: No rest for the Girl Child Network in Kenya*. Presented at the 5th annual Diversity Conference hosted by the Office of Multicultural Affairs at Stephen F. Austin State University, Nacogdoches, TX.
10. **Farago, F.** (2018, November). *Gender equity: No rest for the Girl Child Network in Kenya*. Presented at the Timberland Unitarian Universalist Fellowship, Lufkin, TX.
9. **Farago, F.** (2018, October). *Gender equity: No rest for the Girl Child Network in Kenya*. Presented at the Unitarian Universalist Fellowship of Longview, Longview, TX.
8. **Farago, F.** (2018, July). *Gender equity: No rest for the Girl Child Network in Kenya*. Presented at the Unitarian Universalist Fellowship of Tyler, Tyler, TX.
7. **Farago, F.** (2018, July). *Gender equity: No rest for the Girl Child Network in Kenya*. Presented at the SFA Women's Teach-in Summer Lunch Series at the Bosslight Bookstore, Nacogdoches, TX.
6. **Farago, F.** (2018, March). *Free to be you and me: Freeing children of gender stereotypes*. Presented at the Unitarian Universalist Fellowship of Longview, Longview, TX.
5. **Farago, F.** (2018, February). *How we instill bias in children and what we can do about it?* Presented at the Texas Peace Summit at the University of Tyler, Tyler, TX.
4. **Farago, F.** (2018, February). *Raising race-conscious children: Busting the myth of colorblindness*. Presented at the Unitarian Universalist Fellowship of Tyler, Tyler, TX.
3. **Farago, F.,** Trice, M., & Steinwender, C. (2017, November). *From swastika to Jim Crow*. Co-organizer and workshop facilitator, Center for Healing Racism, Houston, TX.
2. **Farago, F.** (2017, October). *Free to be you and me: Freeing children of gender stereotypes*. Presented at the Unitarian Universalist Fellowship of Tyler, Tyler, TX.
1. **Farago, F.** (2013). *Gender in the classroom*. Presented at a teacher professional development workshop at Congregation Beth Israel, Phoenix, AZ.

TEACHING

Stephen F. Austin State University
2016-20

Child Development & Parenting (Graduate course; online)
Child Development (online & in-person)
Child Development Practicum/Lab (online & in-person)
Family, School, and Community Relations (online)
Infant Growth and Development (online)
Human Sexuality and the Family (online)

Introduction to Early Childhood Education
Pre-Practicum
Professional Lecturer Series

Whittier College
2015

Racial & Gender Attitudes, Stereotypes, &
Prejudice in Young Children (in-person)

Arizona State University
2013-16
2013

Aging and the Life Course (online)
Personal Growth in Human Relationships (in-person)

MENTORING/ADVISING

2016-19

Master's Students Advised/Mentored:

Morgan Philips (MS in Human Sciences; Primary Advisor)
Candice Robinson (MS in Human Sciences; Primary Advisor)
Desiree Johnson (MS in Human Sciences Fall '19; Committee
Chair)
Katrina Carter (MS in Human Sciences Spring '19; Committee
Chair)
April Williams (MS in Human Sciences; Committee Member)
Brianna Dawson (MS in Human Sciences; Committee Member)
Sarah Sargent (MS in Human Sciences; Committee Member)
Nhi Figueora (MS in Human Sciences; Primary Advisor)
Liz Spies (MS in Human Sciences; Primary Advisor)*
Susan Litteer (MS in Human Sciences; Primary Advisor)*
Emily Sanchez (MA in Psychology; Research Supervisor)
Edgar Palomino (MA in Clinical Mental Health Counseling;
Research Supervisor)
Nadia Firdausya (MA in Psychology; Committee Member)

2016-19

Undergraduate Honors Contracts in Child Development:

Brittany Tell (BS in Psychology)
Danielle Smith (BS in Nursing)
Scarleth Lopez (BA in Psychology)
Taylor Ann Grider (BS in Nursing)
Irene Fait (BS in Human Development and Family Studies)
Sarah George (BS in Communication Sciences and Disorders)
Amanda Mendel (BA in Psychology)
Anna Scheuring (BS in Nursing)
Devan Smith (BS in Communication Sciences and Disorders)
Mariah Richmond (BS in Nursing)
Olivia Rivera (BS in Communication Sciences and Disorders)
Jessica Cuitareo (BA in Psychology)
Rachel Allen (BS in Communication Sciences and Disorders)

2017-19

Undergraduate Research Mentor to:

Haley Paz (BS in Food, Nutrition, and Dietetics)

Yemy Magana (BS in Psychology)

Jasmine Thompson (BS in Psychology)

Abigail Cloudy (BS in Psychology)

Mariah Richmond (BS in Nursing)

Olivia Rivera (BS in Communication Sciences and Disorders)

Sara Ross (BS in Food, Nutrition, and Dietetics)

*did not finish the program

SERVICE**Departmental**

2019-20

SFA Human Sciences Diversity Committee Co-Chair

2016-20

SFA Human Sciences Graduate Faculty Committee

2016-20

SFA Human Sciences Showcase Saturday Committee (Chair since Fall 2018)

College

2019 (fall)

SFA PCOE Family Friendly Committee

2018-20

SFA PCOE College Council

2017-20

SFA PCOE Diversity Committee

University

2019-20

SFA Hispanic Serving Institution Readiness Team

2017-20

SFA Women and Gender Studies Advisory Committee

2016-20

SFA Office of Multicultural Affairs Caucus

2018-19

SFA International Friendship Program

2017-18

SFA GenJacks Success Coach

2016-17

SFA Campus Climate Planning Committee

2015

ASU Inclusion & Education Conference organizing committee

2011-16

ASU Committee for Campus Inclusion (Office of the Provost)

2012-15

ASU Graduate & Professional Student Association grant reviewer

2012-15

ASU Local to Global Justice Student President

2011-12

ASU Teaching Excellence Award reviewer

Profession

2019-20

TxNAME Conference organizing committee member

2016-20

Ad Hoc Reviewer for the following journals:

*Cultural Diversity and Ethnic Minority Psychology**Sex Roles**International Critical Childhood Policy Studies Journal**Youth & Society*

2016-19

Co-editor of a special issue of the International Critical Childhood Policy Studies Journal: *Confronting and Countering Bias and Oppression through Early Childhood Policy and Practice*

Community

2017-20	Angelina College Child and Family Development Advisory Board
2017-20	Organization for Faith, Education, and Community member
2017-20	Jirani Project volunteer
2017-20	Center for Healing Racism member & volunteer
2017-20	Friends of the Girl Child Network Board member
2016-20	NAACP Nacogdoches chapter member
2016-20	GETCAP Head Start Advisory Board member
2018-19	Healing from Racism Conference (Houston Community College initiative) organizing committee member
2016-17	Savannah Blue Arts & Outreach Advisory Board member
2015-16	East Valley Arizona NAACP member
2013-20	Showing Up for Racial Justice member
2012-15	City of Tempe Teen Diversity Dialogues facilitator
2011-12	Tempe YMCA's Building Futures program mentor

PROFESSIONAL MEMBERSHIPS

2019-20	Society for the Study of Human Development (SSHD)
2019-20	National Organization for Multicultural Education (NAME)
2012-20	Reconceptualizing Early Childhood Education (RECE)
2011-20	American Council for Co-Educational Schooling
2010-20	Society for Research in Child Development (SRCD)
2016-19	SFA University Women's Club (UWC)
2017-18	SFA Chapter: American Association of University Women (AAUW)
2013-18	American Educational Research Association (AERA) Div G: Social Context of Education Div E: Counseling and Human Development SIG: Critical Educators for Social Justice SIG: Critical Perspectives on Early Childhood Education SIG: Critical Examination of Race, Ethnicity, Class, and Gender in Education
2013-17	Society for the Psychological Study of Social Issues (SPSSI)
2015-16	American Psychological Association (APA) Div 7: Developmental Psychology Div 15: Educational Psychology

PROFESSIONAL TRAINING

2017-18	SFA Center for Teaching and Learning "Camp"
2017	Strategies for Sharing your Research AERA workshop
2016	SFA Online Instructor Certification
2016	SFA Foundations for Teaching and Learning
2016	SFA D2L Training
2015	Writing to Change the World Op-Ed Project writing seminar
2014	How to Get Published AERA workshop